

Task 14 – Informative Speech

Description of Task: This will be the first of two research-based speeches. The student must choose a career he or she is interested in and present a speech informing the class about the career path. This should include (but is not necessarily limited to) information on steps to being employed, unique benefits and disadvantages of the career, and general information about the career choice. The answers to the questions presented in task 13 must be incorporated into this speech. The student may wish to include a small amount of information stating why this particular career is interesting to him or her, but most of the speech should provide information. The speech will be given with notes if needed. The student must meet the following requirements:

Standards addressed: #2, 3, 4, 5 & 8

Criteria:

- Should be at least 3 minutes long, but no more than 5 minutes
- Student should maintain focus during the speech
- Student should speak with appropriate volume and maintain eye contact
- Student should use intro, body, and conclusion
- Student should use a visual aid with statistics and/or facts about profession
- Student should deliver the speech smoothly with appropriate gestures and language
- Student should support what is said with examples, facts, and statistics, integrating research into the speech

The student will be graded according to the speech master rubric with the following categories used:

Eye Contact

Posture

Pace

Support (3x)

Structure (2x)

Focus (2x)

Visuals (2x)